



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	K.S. RANGASAMY COLLEGE OF ARTS AND SCIENCE
• Name of the Head of the institution	DR. V. RADHAKRISHNAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	0288274741
• Alternate phone No.	0288274741
• Mobile No. (Principal)	9894953153
• Registered e-mail ID (Principal)	contact@ksrcas.edu
• Address	KSR KALVI NAGAR, THOKKAVADI PO.
• City/Town	TIRUCHENGODE, NAMAKKAL DT.
• State/UT	TAMILNADU
• Pin Code	637215
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	08/08/2009
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	DR. M. PRASANNA RAJESHKUMAR				
• Phone No.	04288274741				
• Mobile No:	9787855555				
• IQAC e-mail ID	iqac@ksrcas.edu				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.ksrcas.edu/upload/files/iqac/AQAR_2020_21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ksrcas.edu/upload/files/iqac/acad_cal_20_21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.19	2022	07/06/2022	06/06/2027
Cycle 2	B++	2.89	2016	05/11/2016	21/11/2021
Cycle 1	B	2.82	2011	27/03/2011	26/03/2016
6.Date of Establishment of IQAC			06/06/2011		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Preparation of policies and guidelines to entering into MOU	
Preparation of Semester design inline with NAAC parameter	
Periodical Academic and Administrative Audits.	
Submission of SSR report for NAAC 3rd cycle in January 2022.	
Submission of AQAR 2020-2021	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
Preparation of policies and guidelines to entering into MOU	Guidelines were prepared and department have entered into new MoU
Organization of seminars on NEP 2020	Faculty have attended NEP 2020 online seminar conducted by NAAC.
To organize faculty development program	Faculty Development Programme were conducted in the recent topic like OBE, Conducive learning environment through team building, Providing an avenue for continuous improvement.
To conduct Academic and administrative Audit	Objective is to emphasize on continuous refinement of quality in academics as build a strong administrative support. Outcome of an external agency, which conducted AAA Audit, was affirmative.
To Achieve A+ grade in NAAC 3rd Cycle.	Achieved A Grade in 3rd cycle with CGPA 3.19
To apply for Extension of autonomy for the academic year 2021	UGC has granted Autonomous status upto 2026.
13.Was the AQAR placed before the statutory body?	Nil
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing body	11/06/2022
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2021-2022	19/01/2022

15. Multidisciplinary / interdisciplinary

National Education Policy 2020 envisions an India-centric education system that directly contributes to the long-term transformation of our nation into an Equitable and vibrant knowledge society by providing high-quality education to all. KSRCAS has adopted Outcome Based Education (OBE) from the academic year 2018-2019, many interdisciplinary courses have been offered, which helps the students to grow horizontally to their desired streams through learning new courses. The college has also planned to introduce multidisciplinary courses so that the student can select their choice of subjects and can develop their intellectual, aesthetic social, emotional, and moral values.

16. Academic bank of credits (ABC):

KSRCAS has 19 departments, which has a large scope for offering more non-major electives, interdisciplinary courses, core courses, elective courses, vocational courses, NPTEL, and SWAYAM. Where KSRCAS is quick in adopting changes, soon it will satisfy the regulation and will register itself in the academic bank of credits. In 2023- 2024 measures are taken to implement the system of ABC, to facilitate the multiple entry and exit process.

17. Skill development:

Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey. By keeping all this in mind, KSRCAS has implemented Skill-based elective courses from the academic year 2015 - 2016. The Skill based elective course starts from the third and progresses up to the final semester where Students will be learning 4 skill-based courses. Further to boost this, the students are motivated to undergo internships in the final year. This internship will help the students to overcome the skill gap between industry and institute. All the Undergraduate and Postgraduate students should undergo projects in the final year. This will help them to develop their skills like analytical skills, research skills, problem-solving skills, and experimenting with designing skills, etc.,

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The new education policy 2020 has emphasized the use of the mother tongue or local language as the medium of instruction, thereby the student can understand the subject without any difficulty few developed countries are practising local language and mother tongue instruction in their teaching methodologies. Thereby their innovation and productivity have improved a lot. Nowadays students are up to date with the latest technologies and new advancements. We must inculcate the culture of India to young minds. Through this, we can mould students into responsible citizens. To enhance this, Indian language literature, local language literature, culture, human values, Yoga and ethics are included in the curriculum for inculcating these values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The outcome-Based Education method is followed from the academic year 2018-19 with Programme Educational Objectives (PEOs) Programme Outcome (PO), Programme Specific Outcomes(PSOs) for each Programme and Course Objectives and Course Outcomes(COs) for each Course while framing the curriculum. The COs of each course is mapped with POs and PSOs of every Programme with three levels High, Medium and Low. The attainment of COs, POs and PSOs is calculated in each semester. The college has developed Attendance and Internal Mark System (AIMS) software to obtain the marks of every question scored by each student for each course along with the associated Course Outcomes (COs). The target level of each student (among three target levels) is calculated for all the Course outcomes with the threshold value of the minimum pass percentage in a subject. The Average is calculated for all individual Course outcomes and the values are mapped with the corresponding POs and PSOs (based on CO- PO/PSO matrix defined in the syllabus) and the average level for each PO and PSO are calculated. Based on the score whether the PO or PSO attainment (it is attained or not) is described. The institution is planning to use the results from PO/PSO Attainment values for Graduate Attribute (GA) and Program Educational Objectives (PEO) using respective matrices.

20.Distance education/online education:

At present KSRCAS is operating in regular mode and it is ready to extend its services and help to spread its quality education beyond boundaries. As per the direction of NEP 2020, all autonomous colleges will be elevated to degree-awarding colleges. we have a plan of introducing PG Diploma and Certificate course (6 months - 1

year). Due to this distant mode/ online mode, more students can be benefited from this mode. As the motto of KSRCAS is knowledge is power, we always focus on quality education.

Extended Profile

1.Programme

1.1 30

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3854

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1467

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 3678

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 968

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	199
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	199
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1513
4.2 Total number of Classrooms and Seminar halls	110
4.3 Total number of computers on campus for academic purposes	549
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	174.6
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
1.1.1: Response:	
The prime motto of K.S.Rangasamy College of Arts and Science [Autonomous] is to provide quality education for the students from	

the rural background. The curriculum is based on the guidelines laid down by UGC, Periyar University and TANSICHE. The college offers 19 Undergraduate programmes [Banking and Insurance programme has been introduced during the academic year 2021-2022], 11 postgraduate programmes, 8 M.Phil. and 8 Ph.D., programmes. The college follows Choice Based Credit System patterns from 2009 with a strong foundation of the curriculum and syllabi to meet the local, regional, national and global needs. The curriculum is revised every year and the Board of studies is convened along with the Head of the Department as Chairman, the subject experts from Universities, technical experts, alumni and staff members.. The recommendations from the Board are presented in the Academic Council for ratification. The college follows Outcome Based Education system which consists of Programme Outcomes (POs), Program Specific Outcomes (PSOs), Course Objectives and Course Outcomes (CO) and Program Educational Objectives (PEO) The courses include Languages, Discipline Specific Courses and Generic Elective Courses, Environmental Studies, Value Education, Skill Based Courses, Non-Major elective courses, Research projects, Extension activities and Value Added courses.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://ksrcas.edu/upload/files/agar2122/cr1/1.1.1/1_1_1_server.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

832

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

99

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

1.3.1. Response:

The content of course imbibes the importance on gender issues and woman empowerment. the college offers courses that inoculate professional ethics and human values, employment quotient and ethical values which focus on critical, reflective thinking and civic responsibility. Gender: The courses related to gender are offered by different departments to examine and challenge social norms such as Women's Literature and Women's in English, Tholkappiyam, Bharathiyar and Bharadhidhasan kavithaigal, Pudhumaipithan Sirukadhiagal. Entrepreneurial Development and Women entrepreneurship focus on legislations on women in working environment. Environment Sustainability: The various departments of the college offer courses such as Physics of nanoscale, Advanced electronics, Nuclear and particle physics, Thermal Physics, Plant Biochemistry, Environment Studies, Marketing Management, Environmental Biotechnology, Geo Physics, Environmental Studies and Eco Literature which focus on sustaining green environment and controlling pollution to keep the mankind healthy. Human Values and Professional Ethics The college offers Human rights and Professional Ethics related courses to impart principle and moral virtues for I year PG students and Yoga for I year UG Students. The framework of the curriculum strives to ensure that the institution helps the students the ethical standards of the human society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**1131**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1389**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ksrcas.edu/upload/files/aqar2122/cr1/1.4/fb_stakholders.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://ksrcas.edu/upload/files/agar2122/cr1/1.4/fb_stakholders.html
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1217

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1207

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The teachers are able to detect the student's qualitative skills, knowledge level, and the understanding skills on the basis of students' interactions in their regular classes. Teachers assess the students continuously through internal test, classroom test/quizzing, presentations, assignments etc.,

Programmes for Slow Learners

After identifying the slow learners remedial measures are taken to

improve the students' performance in their class tests, Continuous Assessment Tests and also in the end Semester Examinations. Extra tutoring sessions are arranged to enhance the learning level of slow learners. Peer group study, assignments, slip test, quizzes are also conducted in the tutoring session. Spoken English classes are conducted for all the students to strengthen their communicative skill. Classes of all Saturdays are utilized as "Creative Saturday" to train the Communicative, Interview and Soft Skills. Students are separately monitored through mentoring ward system. Students are allowed to get guidance and motivations from their mentors whenever needed. Before the commencement of the semester, course reference materials are uploaded in the intranet. Slow learners are also encouraged to clear their doubts, clarify the concepts and difficulties even after the class hours.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksrcas.edu/upload/files/aqar2122/cr2/summary_sheet/summary_2.2.1_aqar.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
19/09/2022	3854	199

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning

By doing experiments on and off the fields, students clearly understand the scientific fact. The college adopts methods for experiential learning such as Practical Courses and Hands on training which are prominently handled by faculty members. These activities strive to improve the learning of the students. The following experiential learning methods are adopted:

- Labs are equipped with scaled models and illustrative charts.
- Field projects and internships
- Field/industry visits for survey

Participative Learning

- Role plays for conceptual clarity and participative approach.
- Guided group discussion to promote communication ability, generate ideas, interpersonal skills.
- Every department organizes at least one expert lecture/ workshop in a semester exposing the students to industrial practices

Problem solving skills

Problem solving involves memory, knowledge, application, top down and bottom up approach as which facilitates the students to learn the concept in a deeper sense. Students are given assignments based on problem solving. For each semester, students have to submit 2 assignments that can also be added in the internal assessment mark.

Students are motivated to involve in:

- Mini Projects
- Major Projects
- Tutorial hours in courses to hone the problem solving skills
- Debugging

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://ksrcas.edu/upload/files/aqar2122/cr2/summary_sheet/summary_2.3.1_aqar.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- Blended teaching method is an instructional approach that uses ICT enabled tools.
- Flipped classroom teaching is an instructional strategy, where a video content is played before the class session and followed by interactive explanation, solving exercise, etc., are given for the students to make the classroom an active learning environment.
- Web conferencing tools (Net Meeting) are used to conduct live laboratory experiments.
- Events such as Annual budgets are being projected with the help of ICT tools to the students of Commerce and Management.
- Visualizing teaching technique is followed to enhance the memory of students. The faculty members interact with the students using video clips or images related to the subject displayed on smart board.
- Language Lab plays a vital role in upgrading the language skills (LSRW) of the students which helps them to improve their pronunciation and be the master of the language skills.
- By using the intranet portals, students can easily access the lab manuals at the beginning of the semester.
- PPTs with animations are projected to improve the effectiveness of teaching.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://ksrcas.edu/digital-media-centre.html
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

199

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic year consists of two semesters. The beginning and end of the semester are mostly inline with the academic calendar of the parent university. Each semester consists of 16 weeks which include Continuous Assessment Examination process also. So the calendar consist of details such as beginning of the working day, the startup days of three Continuous Assessment Tests, commencement date of practical examination, end semester examinations, the date for examination application and splitting of class hours per day. Based on this calendar, the faculty members can plan their work plan, course plan, and lesson plan and disseminate that to the students. The academic calendar is prepared and distributed by the planning and evaluation committee of IQAC.

The teaching plan for each course is prepared by the faculty member and it is verified and authenticated by the Heads of the respective departments. The teaching plan of a course consists of a course plan, work plan and lesson plan based on the academic calendar. The course plan consists of the contents of the syllabus with course outcomes, Assignments with the dates to be submitted, details of the reference books and web links for additional materials.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

199

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

46

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

947

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

22

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

145

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Reformation through IT Infrastructure Consolidated Mark statement - Synthetic Polymer based Consolidated mark statement with advanced security features (Photo, QR Code, Bar Code, etc.,) are provided to the students for enhanced security and better durability. Automation for Continuous Assessment - Attendance and Internal Marks System (AIMS) software was developed for consolidating and generating the Internal Assessment marks for the entire semester. Examination squad - Examination Squad is introduced for Internal and End Semester Examinations for foolproof conduct of examinations. Online Examination - Multiple choice questions are prepared to test the memory and understanding capacity of the students and the examinations for the same conducted through online mode. Outcome Based Education (OBE) - Question papers are based on OBE parameters and action verbs. Bloom's Taxonomy is followed for Question Paper Setting and Mapping. Mapping of Course Outcome (CO) and Programme Outcome (PO)/ Programme Specific Outcome (PSO) is done for every courses using internally developed software with a detailed analysis. Course Registration, Attendance, Continuous Assessment Test, Collection of Question Papers, Examination Application forms, Examination Time Table, Hall tickets and Result declarations are automated through IT Infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Educational Objectives(PEOs), Programme Outcomes(POs), Programme Specific Outcomes(PSOs) for each programme, course objectives and Course Outcomes(COS) for each course are prepared after several meetings conducted at departments, institution level meetings and Board of Studies(BOS). The various components of curriculum are designed based on Outcome Based Education(OBE). The BOS members are appointed from the University, Premier Institutions, Industries along with senior faculty members from the department and an alumni member. The Department Advisory Committee prepares the templates for course objectives and course outcomes based on the Revised Blooms Taxonomy. The course outcomes are mapped for each theory and practical course with programme specific outcomes. The faculty members are allotted for their specialized subjects and they prepare work plan, detailed course plan and lesson plan which are made available to the students through intranet.

The feedback of various stakeholders such as students, parents, alumni, faculty members and employers are obtained before performing a major revision in the syllabus. It is ensured that the curriculum of each program is aligned with vision and mission of the department as well as institution. The suggestions from the stakeholders and experts are incorporated in the final version of curriculum.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The College accesses the attainment of Course Outcome (CO) through Continuous Internal Assessments(CIA) examinations in each semester. The college has developed Attendance and Internal Mark System (AIMS) software. Based on the entries made on the marks for CIA test, the marks of every question scored by the students has been associated with the Course Outcomes (COs).

The following procedure is adopted to evaluate the attainment of PO and PSO for each course.

- In the AIMS system, the marks scored by every student is entered for each question

- All the questions are assigned with course outcome
- Target level of each student is calculated for all the Course outcomes
- The target level fixed as given below
 - If the percentage of the particular course outcome is greater than or equal to 40 then the target level is set as 3
 - If the percentage lies between 30 and 40, then the target level is set as 2
 - If the percentage goes below 30, then the target level is 1
- Average calculated for individual Course outcomes
- The course outcomes are mapped with corresponding POs and PSOs and the average level for each PO and PSO are calculated.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1412

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://ksrcas.edu/upload/files/aqar2122/cr2/2.6.3/annual_rpt.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.ksrcas.edu/upload/files/aqar2122/cr2/feedback_new.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The backbone of academics is research. It streamlines design and converts fresh insights into breakthroughs in the pursuit of a new age of research passion. For the promotion of research, K.S. Rangasamy College of Arts and Science (Autonomous) (KSRCAS) initiated the Research and Development Cell (R&D Cell) in 2011 - 2012. The cell is actively involved in monitoring and developing research activities in KSRCAS. R&D Cell strives to foster the research culture by encouraging research in newly developing and challenging frontier areas across all Arts and Science departments. The cell motivates students and the faculty to undertake projects, mini-projects, and case studies in their interdisciplinary domain and also improves the general research competence of the aspiring faculty by allowing them to participate in conferences, seminars, workshops, project competitions, and so on.

- This policy scheme applies to all of the college's researchers
 - Staff, who are involved in teaching, research, and consultancy.
 - Ph.D., M.Phil. Research scholars, undergraduate and postgraduate students registered with the college.
- This policy applies to all the research and related activities such as
 - Basic, strategic, and applied research that are carried out either to meet academic degree requirements or to develop innovative solutions to social problems.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://ksrcas.edu/upload/files/aqar2122/cr3/KSRCAS_Research_Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**1.35070**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**16**

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****0.375**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

21

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

K.S. Rangasamy College of Arts and Science (Autonomous) offers a stimulating ecosystem that encourages creativity and innovation. The college supports numerous frontiers of education, research activities and skill-based projects by providing knowledge, the most

up-to-date technologies, and the necessary infrastructure. KSRCAS developed and executed a dynamic research promotion policy that promotes fundamental and translational research. The policy treats research articles and citations in the same way as it treats inventions leading to technology transfers. Furthermore, the research strategy encourages innovation and entrepreneurship by providing seed funding for proof-of-concept projects, which are then developed into patents, etc. As part of an outcome-based education system, the institution encourages students to participate in co-curricular activities such as theme-based projects that result in the development of creative information that is beneficial to society. The institution has a practice of holding numerous workshops and conferences regularly to promote knowledge development and exchange. As part of this endeavour, they are also encouraged to participate in national and international conferences held outside of the institution. Similarly, as part of the drive for knowledge production and transfer, certain faculty members have authored technical publications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

31

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check

B. Any 3 of the above

through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

39

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

48

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

36

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

35

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.7085

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1.03583

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

K.S. Rangasamy College of Arts and Science (Autonomous) provides an environment conducive to the holistic development of students. Individual holistic development is the goal for which students are encouraged to participate in extension activities through organizations such as NSS, NCC, and clubs. Students' participation in extension activities is acknowledged and credits are provided under the autonomous curriculum, according to specific established criteria. The institution has an active NSS wing that takes up projects like keeping the college clean and green, doing community service by conducting awareness drives and also visiting the local community to educate people on literacy and cleanliness, organizing

blood donation camps and the like. The college has three NSS units and an NCC unit apart from the Red ribbon club and YRC which mould the students in nation-building activities. The college is the forerunner in implementing various outreach activities namely, Eye Camp, Blood donation camp, Nutrition Consultation Awareness Program, Election Awareness Programme, Helping for Covid - 19 Vaccine Camp, Helping to Polio Camp, Rally for World Cancer Day, Pledge and Speech for Covid - 19 Awareness, Rally for Alcohol Exemption Awareness, Webinar on "HYGIENE & YOU and Hand Wash Awareness Programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

70

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5731

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

10

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution offers an environmentally pleasing ambiance with trees and plants. It is situated in a rural region and covers 10.70 acres with a built-up area of 1,54,850 square feet.

Classrooms

The spacious, well-ventilated classrooms are well-furnished and equipped with a blackboard, projectors, fans, lighting, and a power source to offer a relaxing environment for teaching and learning.

Infrastructure and Learning Resources

The institution has an auditorium and two Seminar halls to enhance teaching and learning. The other distinguishing features are Wi-Fi Zone, Intranet Connectivity, and CCTV facilities. The institution has dedicated well, equipped laboratories for all departments.

Library and Information Centre

The Central Library encourages research and academic activities in the College by rendering information services to students and faculties. It has exclusive learning, reading, and discussion space, each with internet facilities.

Media Centre

Media Centre has been established to produce E-content videos for the institution. The Media Centre includes a large, soundproof, air-conditioned studio with high-end equipment for filming and recording.

Other facilities

The institution possesses other facilities like Separate rooms for NCC and Placement cells, Wi-Fi facility, Server rooms, and powerhouse, staffrooms and computers and printers, Video conferencing facility, stationery Shops, Yoga Hall, Canteen, Boy's Restroom, Girl's Restroom, ATM within the campus, Hostel facilities and Free transport facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksrcas.edu/upload/files/aqar2122/cr4/4.1.1_Infrastructure_Facilities.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution is well-equipped to coach students in both indoor

and outdoor sports activities, as well as hosting tournaments and magnificent cultural events.

Sports Facilities

For athletic sporting activities and games, the college has a 4.5-acres playground, which includes games like Cricket, Football, Volleyball, Basketball, Handball, Tennis, Ball Badminton and Kabaddi. Indoor sports facilities such as carom, table tennis, badminton, and chess are also offered for the students.

Gym facilities

A well-equipped hydraulic indoor gym and outdoor open gym are available to everyone on campus, with access to a trainer.

Cultural Activities

The college features one auditorium (Founder Hall) with a seating capacity of 1000 people for large cultural events to help promote cultural activities. The Founder Hall hosts major events such as Graduation Day, Annual Day and Inter-collegiate competitions. The departments also use the auditorium for a variety of cultural events.

The College offers a number of dedicated clubs to strengthening our country's cultural heritage; these committees organize a variety of activities in which students take an active role.

Yoga Center

A specialized Yoga Centre is established to train students with the assistance of a qualified yoga tutor.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://ksrcas.edu/upload/files/aqar2122/cr4/4.1.2/4.1.2_culturals.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

76

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

51.38

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

K.S.Rangasamy College of Arts and Science Library is automated and uses the Integrated Library Management System (ILMS)

Response:

The college has a main library and a library exclusively for MBA students housed in an area of 6200 sq.ft. and 400 sq.ft respectively with a seating capacity of 176 and 40. The books are strategically positioned on racks for easy identification.

Name of the ILMS software: NIRMALS Pro

Nature of automation (Fully/Partially): Fully

The ILMS software contains the following modules

1. Electronic -Gateway register - to keep track of the users entering and leaving the library.
2. Book Entry - Details of newly arrived books like title of the

book, author, publisher, date of purchase are entered and an accession number is generated for the book.

3. Book Search - Books can be located by title, accession number, author, subtitle, publisher, or subject.
4. Book Issue - Details of issue of books to students, research scholars and staff are recorded.
5. Book Return/renewal - Details of the book returned by students and book renewal is entered based on the request of the students.
6. OPAC - Online Public Access Catalogue help students and staff to view the availability of books and other library resources.
7. Report Generation - A weekly, a monthly and an annual report can be generated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ksrcas.edu/library.html

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4.4

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

101

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Yes, the institution has an IT policy that covers network security, software management, and standards for cyber and information security.

Modern IT infrastructure is available at the autonomous K.S. Rangasamy College of Arts and Sciences. Every computer on the Institution's campus is linked to the network.

The institute's Internet and intranet services are managed by a dedicated Software Development Wing. The computer server room controls the institute's network and runs the DHCP, DNS, email, web, and application servers.

The Institution is getting its Internet bandwidth from Pink Broadband Pvt Ltd. Total bandwidth available is 100 Mbps. The Institution has ten computer labs equipped with 669 computer systems.

The computer stocks are periodically verified by the department.

IT Infrastructure aims:

- To provide all necessary IT resources (Wifi, Internet) as per the academic programs.
- Also, introduce new IT technologies which will benefit the students and research students.
- To effectively have an annual plan of introducing new technologies in-line with the Academia.
- Create provision for priority up-gradation of the products.
- Create Provision for Annual Maintenance expenses to ensure maximum uptime of the products.
- Leveraging information technology as a tool for the socio-economic development of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksrcas.edu/upload/files/aqar2122/cr4/4.3.1/IT_Infra.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3854	549

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: A. All four of the above
Facilities available for e-content development
 Media Centre
 Audio-Visual Centre
 Lecture Capturing System (LCS)
 Mixing equipments and

software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ksrcas.edu/digital-media-centre.html
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

127

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has maintenance committee that oversees the maintenance of buildings, classrooms, library and laboratories. The maintenance committee is efficiently organizes the workforce for maintaining physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms, etc. in periodical manner. The maintenance team of the college conducts periodic checks to ensure the efficiency / working condition of the infrastructure. The non-teaching staff is also trained in maintenance of science and computer equipment. Besides, the respective block in-charges are requested to report about the progress of the workers look after the maintenance of rest rooms, approach roads and neatness of the entire premises. Housekeeping services are regularly executed and monitored. The calibration and servicing of equipments are done by the institution as and when the need arises through suppliers and service personnel periodically. The institution has implemented rain water harvesting for water conservation and utilization Procedure for Library: The procedure is established to ensure that all Library resources are available and controlled. The Library Advisory Committee prepares plans for the development of the library as per the needs of the stake holders. The library of the Institution is

using bar coding system for issuing and returning of the books, and library management software is used for smooth functioning of the process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksrcas.edu/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

81

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

252

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ksrcas.edu/upload/files/skill_enhancement/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2463

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
533	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
267	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
1	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
18	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In order to improve the academic environment, the Institute encourages student representatives to participate in various decision-making, academic, and administrative committees. Student opinions and suggestions are taken into account when making decisions based on their perceptions. The institute makes efforts for the development of a student by involving them in various academic committees/cells. Participative management of students of KSRCAS is enhanced by the organization of co-curricular and extracurricular activities through various academic and administrative bodies of the Institution.

The Following committees have student representatives

1. IQAC
2. Anti-ragging Committee
3. Grievance Appeal Committee
4. Department Association
5. Class Committee Meeting
6. IIC
7. LibraryCommittee

Student representatives are nominated for IQAC cell, who participate in the discussion regarding the quality initiatives of the institution. Also, Grievance Redressal Committee and Anti-ragging committee are functioning well with the participation of the students and Faculty members as members of the Committee. The Department Association has student co-coordinators as the President/Secretary/member who is assigned by their respective departments. The students represent their suggestions and leadership in various academic committees, coordinating with the heads of various committees and effectively participating in decision making and execution of various programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ksrcas.edu/committees-clubs.html

5.3.3 - Number of sports and cultural events / competitions organised by the institution

22

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

- The institute has an active Alumni association in which every alumnus is enrolled as a member every year. The Alumni Association acts as a channel for building a connection between the institute's alumni, faculty, and current students. Further, each alumnus makes a financial contribution of 500 rupees. Apart from that they donated books for libraries, printer, projector, system UPS, other electrical items, etc, to the department. Alumni contribution happens in various non-financial forms also.
- Alumni association meetings take place once in year and future plans are discussed in the meetings at the department level. Alumni are also included as members in the Board of studies of all departments and they are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.
- During the interaction, alumni have highlighted the importance of current trends and developments in their respective disciplines. They advised students on employment options in their respective fields and guided the students about the career opportunities in different fields. They also shared their personal experiences with students.
- A few Alumni gave Guest lecturers to the existing students on

some technological developments and career guiding focuses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.ksrcas.edu/upload/files/alumni/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Governance:

By instilling discipline, value, knowledge, and skills, KSRCAS aims to provide high-quality education. We provide a wide range of courses in the humanities, life sciences, and management studies, along with extracurricular activities to help students develop their soft skills..

The Principal is the Executive Head of the institution and is vested with the authority to ensure the proper conduct of the academic programs, research, and extension activities. To ensure effective governance, the institution has a Governing Council, Academic Council, IQAC and several committees like the Planning and Evaluation, Academic Audit, Anti Ragging, Finance, Curriculum Development, Grievance Appeal, R&D, SDW, Anti Sexual Harassment Cell, Training, and Placement Cell, etc.,

Perspective Plan:

- Implement Examination reforms on a continuous basis
- Strengthen research, consultancy, innovative practices, and industrial collaborations by establishing start-ups
- Strengthen extension activities and social outreach programs

to inculcate social responsibility in students

- Focus on entrepreneurship development
- Effective usage of ICT in teaching, learning, and examination process
- Signing MoU with premier and professional institutes, Research laboratories, Industries.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ksrcas.edu/upload/files/agar2122/cr6/6.1.1/6.1.1_paste link.docx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college strongly believes that teamwork and work sharing is essential to its expansion, success, sustainability, and greatness. A group of committed teachers has been entrusted with running the college in a strictly segregated manner. The management, the principal, the controller of examinations, the heads of the departments, and the coordinators of various committees and programmes are all included in the organisational structure.

Academic Curriculum Design Process

- Each department, with its Chair and faculty members, is assigned the responsibility of reviewing and overseeing the program of the programs it delivers.
- Faculty meets at the departmental level to conduct a preliminary review and discussion of program revision.
- Faculty interacts with colleagues and, based on feedback received from stakeholders and subject matter experts outside the college provide a preliminary overview of the program.
- The BoS is constituted of members including the HoD, faculty, two subject experts nominated by the Academic Council, one University representative, one meritorious Alumni and Industrialist, which the syllabus is finalized after careful deliberations and discussions.
- The syllabus is then submitted to the final approval of the Standing Committee and the Academic Council.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://ksrcas.edu/upload/files/agar2122/cr6/6.1.2/Decent_Particip_Mgt.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Perspective/Strategic plan and Deployment documents are available in the institution:

Yes, the institution has a perspective the strategic plan and implementation document are clearly written, reflecting the path forward for the institution's future. The document outlines plans and programs for understanding the extrapolated goals and objectives of the College's vision and mission.

Strategic Plan

1. To enhance the Teaching-Learning process by introducing subject-wise videos and making them accessible to students at their convenience in the internet labs.
2. To implement an office automation system for the effective functioning of the institution.
3. To Start additional UG/PG Programmes in accordance with a changing industry - scenario.
4. To develop Virtual and Digital Classrooms.
5. To update the curriculum to make the student competent enough to meet local problems and global challenges
6. To establish an institution-industry connection and its effectiveness by way of MoUs to benefit the student community. This will provide Real-time exposure to the students and transform them into reliable, suitable, and employable human resources.
7. To encourage the faculty to indulge in R & D activities by identifying the local problems and making an attempt to solve the local needs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ksrcas.edu/upload/files/aqar2122/cr6/6.2.1/6.2.1_supporting_documents.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The main institutional bodies are as follows.

The Governing Council is formed in accordance with the norms of Periyar University and the State Government of Tamilnadu, with the composition of two senior-most teachers of the college nominated by the Principal, one university nominee, one state government nominee, one UGC nominee, one educationalist, a management representative, and the Principal of the College.

Administrative Set-up

At the institutional level, the Principal as the head of administration acts as a bridge between the management and staff. The Principal is assisted by well experienced and qualified members in the Academic Council, which include IQAC and all the HoDs. IQAC is functioning as the advisory body for various policy matters, structures, and documentation as mandated by the statutory authorities.

Service Rules, Procedures, Recruitment, Promotional Policies

The Institution strictly abides by the rules of service in accordance with the standards of the University. Both teaching and non-teaching faculties receive the benefits of pension, casual leave and group insurance.

Student Welfare & Support Committees

- Grievance Appeal Cell
- Anti-Ragging Committee
- Women Empowerment Cell
- Internal Complaints Committee

- Alumni Association

File Description	Documents
Paste link to Organogram on the institution webpage	https://ksrcas.edu/upload/files/aqar2021/Organogram_sdw.pdf
Upload any additional information	View File
Paste link for additional Information	https://ksrcas.edu/upload/files/aqar2122/cr6/6.2.2/Organogram_Institution.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

K.S.Rangasamy College of Arts and Science has taken various effective measures for the professional development and welfare of the teaching and non-teaching staff. Faculty members are encouraged to pursue a Ph.D. The management also encourages all cadres of non-teaching staff to improve their qualifications for departmental promotions.

Some of the welfare measures for teaching and nonteaching staff include:

Provident fund as per government norms

- The amount of seed money provided by the institution to its

teachers for research during the year

- OD is provided for attending the examination, valuation, BoS meeting, workshop, seminar, conference, orientation course, refreshers course, faculty development program, etc
- Orientation programs/Staff development programs for non-teaching staff
- For teaching staff, 15 CL and 10 OD and for non-teaching staff, 15 CL facility is extended apart from regular holidays.
- Internet & Computing facilities for all faculty members
- Group Insurance
- Medical Benefits
- Free transport facilities for teaching and non-teaching staff
- Staff members provided with financial support to Publications
- All the teaching staff with a hundred percent result is rewarded yearly on an Annual day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksrcas.edu/upload/files/aqar2122/cr6/6.3.1/Insurance.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

71

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

154

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institute regularly audits its finances. For both internal and external audits, the institute has a systematic process in place.

Internal Audit

Each department maintains a copy of the budget proposals, invoices, and supporting documents for every purchase or event while sending the original documents to the institution's accounts department.. At the end of the financial year, the accounts office collects, maintains, and submits the details of all the transactions and expenditures for the whole financial year for external audit. Tally ERP software is utilized in order to eliminate paper use in the office and for dependability.

External Audit

The institution is subjected to an external audit by chartered accountants once a year after March 31. Based on their audit, the external auditors provide their assessment of the institution's

financial statements. They carry out the audit in accordance with the Institute of Chartered Accountants of India's Standards on Auditing. Any questions that arise during the audit process will be addressed right away, together with any necessary supporting documentation, and within the allotted time frames. The organization did not encounter any significant audit concerns in the last years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute upholds and adheres to a carefully thought-out procedure for the mobilization of finances and resources.

Mobilization of funds

The institute is a private or self-financed college and does not get any financial aid or grants from the state or central government, fee collection is the only major source of revenue/income generation for the institute. The other sources of funds for the college are schemes or grants received for conducting workshops, seminars, & conferences.

Utilization of Resources

The college has an appropriate system for the effective and efficient utilization of available resources such as human

resources, library resources, physical resources, intellectual resources and financial resources. The Finance Committee and the Board of Directors constantly monitor the proper use of allocated funds according to requirements and standards. The budget for each department, CoE and library is collected and submitted to the Finance Committee for approval. Funds are allocated to each department, CoE and library during the annual budget process.

Practice of Fund Utilization

High-end computer systems were purchased for the Department of Visual Communication. These computers are utilized to produce educational videos that aid the teaching process and the students by providing access to online learning materials.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ksrcas.edu/upload/files/aqar2122/cr6/6.4.3/purchase_computer.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC's primary mission is to develop a system of conscious, consistent and catalytic improvement in the overall performance of institutions. During the post-accreditation period, the IAQAC directs all of the Institution's efforts and measures towards the promotion of its academic excellence. Among these, two high-quality initiatives were discussed here.

- Outcome Based Education
- Media Centre

Practice 1: Outcome-Based Education

Outcome Based Education (OBE)

Outcome-Based Education (OBE) is a student-centered teaching and learning methodology in which course delivery and evaluation are

planned to achieve stated objectives and outcomes. The focus is on measuring student achievement, i.e. outcomes at different levels. OBE enhances the employability of students as well as helping them absorb the necessary skills into their personalities

2 Practice: Media Centre

The Visual Communication Department of KSRCAS intends to launch a Media Center to produce e-content videos for the institution to enhance the teaching-learning process. The Media Center is coordinated by a member of the teaching staff and two technical departments of the Department of Visual Communication, KSRCAS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksrcas.edu/upload/files/aqar2122/cr6/6.5.1/obe.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The effective periodic review of the teaching and learning process, structures, and methodologies of operations and learning outcomes is conducted through the IQAC based on established standards.

Example 1: Feedback from Stake Holders

- The feedback mechanism incorporates input from all stakeholders to ensure the quality of teaching and learning. The following are the procedures for obtaining feedback from IQAC.
- Stakeholder feedback on the quality of teaching, the curriculum standard, and the teaching-learning process is collected on a periodic basis.
- Parent feedback about the program is received during parent-teacher meetings.
- The data collected is analyzed, and reports are prepared regularly with the recommended corrective actions and discussed at the HoD meeting.

Example 2: Academic Audit

The academic audit is carried out regularly by the IQAC to ensure the effective implementation of the teaching-learning process. Once a year, expert members from the academic audit visit all departments to inspect academic records.

The expert committee reviews the profile of the department, its infrastructure, and the academic activities of the preceding year for every department. Members of the academic audit review the departments' assessments of their strengths and weaknesses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksrcas.edu/upload/files/aqar2122/cr1/1.4/fb_stakholders.html

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://ksrcas.edu/upload/files/aqar2122/cr6/6.5.3/IQAC Report 2021-2022.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GENDER EQUITY

Fairness toward both men and women is the goal of gender equity. Men and women do not have to become equal; rather, access to opportunities and priorities must be equal. K.S. Rangasamy College of Arts and Science (Autonomous) conducts gender equity promotion programs for the welfare of the students. Additionally, special guest lectures are given to female students that emphasize the value of women and their contributions to society. Inside the campus, safety regulations strictly adhere to the protection of the pupils. Senior faculty members are in charge of the squad system, which is used to keep an eye on all over the place.

There are numerous security measures in place to protect the entire campus, notably the women's hostel. To protect the safety and security of students and staff members, CCTVs are installed at the college gate entry, canteens, office, and hallways. Ragging, Anti-sexual harassment, and grievance redressal cells are all in operation. For the benefit of all faculty members' and students' health, the college hosts free medical clinics.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SOLID WASTE MANAGEMENT

The college produces garbage from a variety of normal activities that involve paper, plastics, glass, metals, and food, among other materials. Regular disposal is done with the solid waste collected from the classrooms. Food scraps from the hostel are collected by local vendors. Utilizing organic waste, the bio gas plant produces bio gas. Wi-Fi and intranet use reduces the need for paper by allowing all communication to be done online. The institution guarantees a plastic-free campus, a smoke-free campus, and a tobacco-free campus.

LIQUID WASTE MANAGEMENT

Water waste from the drinking reservoirs is collected through pipes and used for the gardens and lawns. Sprinklers are installed in the lawns to minimize the usage of water. For the purpose of recycling the waste water gathered on campus, a sewage treatment facility was constructed.

E-WASTE MANAGEMENT

Electronic trash primarily consists of outdated electronic devices, such as computer systems, printers, scanners, battery cells, etc., The Equipment which cannot be reused or recycled is disposed through the authorised vendors. The E-waste is stored in a particular location for exchange or to dispose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

With respect and tolerance for linguistic, cultural, regional, racial, socioeconomic, and other differences, KSRCAS offers a welcoming atmosphere for everyone. The college plans and executes a number of sporting and cultural events to foster an atmosphere of moral, cultural, and spiritual values among the students and staff in an effort to create a youth population that is noble in attitude and morally responsible. In order to promote a sense of solidarity

and religious and emotional development among the professors and students, commemorative days are marked on campus with the initiative and support of management.

Freshman's Day, Teacher's Day, Orientation and Farewell Program, Induction Program, Rally, Oath, Plantation, Youth Day, Women's Day, Yoga Day, Festivals like Diwali Celebration, Pongal Celebration, New Year Celebration, etc., as well as religious ritual activities are carried out on campus. The college, along with its teachers and staff, jointly celebrates these cultural and regional festivals. In the college, there are many grievance redressal cells, such as those for students and women, which handle complaints without taking anyone's race or cultural background into account.

Motivational talks are organized for the student's overall growth in order to develop their personalities and prepare them to be responsible citizens who uphold the nation's values of social and communal peace and national integration. In addition to academic and cultural activities, several robust infrastructures have been built for a range of sporting activities for the student's physical development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Through innovative educational initiatives, someone who receives a quality education will be able to help the community, the state, and the country. The improvement of an individual's growth, which supports the growth of the country, is the result of a quality-based education. To improve the character of the students, we run a number of programs in our college that are focused on human values, civic duties, and ethics. It is intended that by putting forth this effort on behalf of human values and ethics, the institution will ensure that students are made aware of issues and their potential remedies through self-reflection.

Additionally, we make sure that the students grasp the idea that they must behave proactively rather than reactively in response to circumstances. The institution also assists the students in

recognizing their social obligations. The actions taken aim to purge society of the problems that are pervasive. Through these programs, we also learn that the pupils are aware of their great potential, which, if achieved, will advance society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college encourages the students to celebrate all religious festivals, special days, birthdays and death anniversaries of great leaders in a harmonious way. It guides the students to educate them about celebrations and their significances. Independence Day and Republic Day are celebrated every year. Independence Day is celebrated by hosting the flag inside the college campus. Inspirational speeches are given by higher authorities to inculcate

national integrity and patriotism among students. During Independence Day and Republic Day, NCC cadets perform parade in front of all the dignitaries. In remembrance of a great teacher, great scholar, Bharat Ratna recipient, the first vice president and the second president of India Dr.S.Radhakrishnan, our college celebrates Teacher's Day in a grand manner with lots of games and events organized by the students. Blood Donation Camp and tree plantation drive are conducted in the college. On International Women's Day special programmes are arranged for the female faculty members and women students. Great female achievers are invited to inspire all female students to perform their duties for the society.

Exhibitions are conducted on some special days to demonstrate the innovative ideas of our students. Ramanujam day, Bharathiar Birth anniversary, Shakespear's Birth anniversary, World consumer day, Consumer protection day, AIDS awareness day, World Diabetic day were celebrated by various departments of our college. Yoga Day is celebrated every year to spread awareness about the importance and effects of yoga to the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Education has undergone a significant transformation since the Covid pandemic, the distinctive growth of online learning, in which instruction is delivered remotely and via digital platforms using Google Meet, Zoom, and Microsoft Teams, which are available on Android and Windows platforms.

Technology is essential for the production of creative content, the distribution of knowledge, and the incorporation of cutting-edge communication and information at all levels of higher education in today's knowledge-based society. Today, with the aid of technological breakthroughs, information access has gotten simpler thanks to new media technologies. Technology integration is crucial

for the educational environment, and powerful, cutting-edge digital devices have the ability to significantly improve educational outcomes.

In addition to the regular academic activities, the Institute offers a personalised training programme to students in order to incorporate placement training sessions through Career Competency Skill courses. The departments of English and mathematics will be in responsible of setting the hours, while the Training and Placement Cell will set the syllabus. The instructor for that hour will look after the students in the classes by leading activities and interactive sessions including group discussions, mock interviews, resume preparation, quiz programmes, etc. The Training and Placement Cell will monitor the students and motivate them to actively participate in the Career Competency Skill-based Events.

File Description	Documents
Best practices in the Institutional website	https://ksrcas.edu/upload/files/20-21/NAAC_BEST_PRACTICE.pdf
Any other relevant information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107214/7.2.1_1641461461_7325.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Software Development Wing (SDW) was established in our college with the main objectives of harnessing technology for quality enhancement in the field of academics as well as administration. The SDW plays a unique role in developing software and creating a digital atmosphere to enhance the digitizing process which was executed in the year 2006. At Strives to exceed the quality standards and guarantee the development of user friendly, safe and reliable applications.

The tasks of the SDW team can be divided into two categories: Internet based and Intranet based. The SDW manages the following domains Website management (ksrcas.edu). Our college has an updated exclusive website to display the information of the college and its current activities. Through the SMS broadcast information, parents

are informed about the student marks, leave availed by them and the other activities. For online certificate verification the institution has associated with directverify.in and the authenticity of the certificates has been verified through this portal. The institution is registered to G-suite for education and e-communication.

The students and faculty members are provided with an email id by the domain name ksrcas.edu. Through Intranet Development and Maintenance, the college disseminates information among the students and faculty members. The faculty members can apply for their leave through online mode and approval of the HOD and the Principal is also done in the same manner.

File Description	Documents
Appropriate link in the institutional website	https://ksrcas.edu/upload/files/20-21/Inst_best.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Preparedness for implementation of NEP 2020.
2. Introduction of skill-based/short-term courses and PG diploma courses.
3. Training programs for teaching and non-teaching.
4. Signing more MoU and collaborating with Industries and Institute.